



## COLLEGE OF DENTAL HYGIENISTS OF BRITISH COLUMBIA

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### How Much is Enough: Continuing Competency Credits and the Guided Learning Plan

The Guided Learning Plan (GLP) portion of the Online Learning Plan (OLP) is based on feedback from the Quality Assurance Plan (QAP) Assessment Tool. These results are meant to guide continuing competency (CC) learning activities. It is important to know that you are empowered to use your professional judgement when determining how many credits you spend on each learning goal and what type of learning you do. There is no minimum or maximum credit requirement for an identified content subcategory. As each registrant learns in their own unique way as well, not all registrants have access to the same learning resources and activities. Professional judgement is encouraged to determine how many CC credits are needed to obtain and satisfy each identified content subcategory. You are the only one who can determine if you have enough knowledge to apply within your dental hygiene practice setting upon completion of the learning activity. As registrants practice in a variety of different settings, the type and number of learning activities is left to your discretion.

The following is an example of three registrants who completed the QAP Assessment Tool. Each registrant was identified as scoring low in only one content subcategory. The subcategory was *Dental Sciences C3. Radiography knowledge, interpretation* which subsequently populated their Guided Learning Plan section of the OLP. Each of these registrants works in different dental hygiene practice settings. As well, each registrant has addressed the identified content subcategory in a very individual way and with a different number of CC credits. It is important to note that each of these learning activities would be appropriate and if the registrant determined that at the completion of the activity the knowledge gained applied to their practice and helped them achieve the goal, the remainder of the 75 CC credits in the five-year cycle would be left up to their discretion and dental hygiene interests.

#### QAP Content Subcategory - Dental Sciences C3. Radiography Knowledge, Interpretation

PRACTICE SETTING	LEARNING GOAL	ACTION PLAN	NUMBER OF CREDITS	QAP Learning Activity Framework Allocation
Independent Dental Hygiene Practice	By June 1, 2017 I will be able to competently interpret radiographs including identification of radiolucencies, and other radiographic artifacts that would require a	By May 15, 2017 I will complete the BCDHA Comprehensive Dental Hygiene Refresher Module C3	3	BCDHA Comprehensive Dental Hygiene Refresher Modules



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	referral to a dentist or dental specialist	Radiographic knowledge & interpretation.		(max 3 credits/module)
<b>Dental Hygienist Practicing in a Periodontist Office</b>	By June 1, 2017 I will incorporate the radiographic findings to inform the dental hygiene diagnosis and or referrals/consults and discuss this with my client.	By May 15, 2017 I will attend the course “Radiography for Dental Hygienists” at the local conference which focuses on radiographic interpretation specifically for the dental hygienist which is 6 hours long.	6	Courses, lectures, presentations  (1 credit/hr)
<b>Community Public Health</b>	By June 1, 2017 I will incorporate into my practice educational information for pregnant mothers and new moms about radiograph safety as this is a concern that comes up often when presenting at the mom and tot classes.	<ol style="list-style-type: none"> <li>1) By May 15, 2017 I will read Chapter 1 and 2 on Radiation Safety and Exposure in the XYZ Radiology textbook and complete a reflection on each chapter.</li> <li>2) By May 31, 2017 I will create a Radiography Fact Sheet to handout to mothers at the mom and tot group based on the information I have gathered from my textbook study.</li> </ol>	2	Reading a journal article or chapter in a dental hygiene related text book  (1 credit/article or chapter, 25 credits max/cycle)

To meet the diversity of individual learning needs and dental hygiene practice settings, the College encourages each registrant to review the [Learning Activities Framework](#). It is important to make a note of the credit allowance per QAP learning activity and any limits during the QAP-cycle as well as any additional documentation that is required upon completion of the learning activity. If you have any questions, please contact staff at the College.