



COLLEGE OF DENTAL HYGIENISTS OF BRITISH COLUMBIA

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CALL FOR PROPONENTS

Curriculum Development for Dental Hygiene Practitioner Learning Modules

BACKGROUND

The College of Dental Hygienists of British Columbia (CDHBC) is responsible for regulating the profession of dental hygiene in the province. Our mission is to ***fulfill our duty to protect the public through regulatory excellence.***

In March 2020, the Ministry of Health approved a new set of CDHBC bylaws which outline a new registration category entitled 'Dental Hygiene Practitioner' (DHP), which enables specifically qualified dental hygienists to own and operate a private dental hygiene practice. The qualifications for registration in this category include a recognized dental hygiene degree ([CDHBC Bylaws Section 40 \(1\) \(c\)](#)). In the absence of a degree in dental hygiene, a registrant may apply to the DHP category in one of two ways:

1. As an existing owner of a private dental hygiene practice who has been registered with the College as a 'Grandparented Registered Dental Hygienist' (GRDH), or
2. As a registered dental hygienist who:
 - a. Holds a diploma from an accredited dental hygiene program
 - b. Holds a baccalaureate degree other than a dental hygiene degree, and
 - c. Has completed additional education related to specific DHP competencies

For both these categories of registrants, the Registration Committee has developed pathways to allow consideration for registration in the DHP category.

Registrants who are applying to the DHP category as a GRDH may complete a portfolio assessment of their knowledge, skills, and abilities as they relate to a set of pre-established competencies for DHP degree equivalency. Any gaps in their knowledge must be addressed by pursuing additional learning in the identified competency categories.

Registrants who are applying under the DHP Substantial Equivalency Pathway must complete additional learning approved by the Registration Committee which addresses all 6 DHP Substantial Equivalency competency categories (23 competencies in total).

PROJECT OVERVIEW

The CDHBC is seeking an expression of interest from qualified proponents to develop educational content for five learning modules to be utilized by the CDHBC Registration Committee in determining the substantial equivalency of applicants under Bylaw **Section 40.(5):**

Despite subsections (1) and (4), a dental hygienist registrant or a grandparented registrant may be granted dental hygiene practitioner registration by the registration committee upon

- (a) *providing evidence satisfactory to the registration committee that the knowledge, skills and abilities of the dental hygienist registrant or grandparented registrant are substantially equivalent to the standards of academic or technical achievement and the competencies or other qualifications*

- established in subsection (1)(a), and*
- (b) *successfully completing any examination or upgrading program required by the registration committee.*

The 6 competency categories developed by the Registration Committee to fulfill the requirements of Section 40 (5) (b) include:

- ✓ **Practice and Human Resource Management**
- ✓ **Business Ethics**
- ✓ **Conflict Resolution**
- ✓ **Cultural Safety and Humility**
- ✓ **Interprofessional Collaboration**
- ✓ **Leadership**

These competency categories will form 5 discrete 'Dental Hygiene Practitioner' (DHP) learning modules covering a total of 19 competencies (roughly 3-7 competencies per category). These 19 competencies have been clearly articulated and approved by the Registration Committee for the purposes of educational content development and registrant assessment. The only competency category that will not form part of the DHP Learning Modules is 'Cultural Safety and Humility' as this learning is already offered through specific community providers.

The DHP learning modules will be delivered through an online, asynchronous platform currently being utilized by the CDHBC for existing education such as the Jurisprudence Educational Module (JEM). Each module will have an assessment mechanism and will be delivered as an independent learning option.

SERVICES REQUIRED

We are seeking a qualified individual to:

- Develop learning module content and section quizzes based on 19 existing educational competencies to reflect the scope and breadth expected in private dental hygiene practice
- Liaise with CDHBC staff in setting timely milestones for writing and reviewing content as well as developing module tests including assessment mechanisms

The content development process will involve sequencing of sections to be reviewed by CDHBC staff and will include consultation with the Registration Committee.

TERM

The contract requirements are to be completed by **June 1, 2021**. This date may be somewhat flexible in consultation with the contractor and interim milestones will be presented to CDHBC staff for confirmation.

COMPENSATION

Compensation will be on an hourly basis for work completed and may be invoiced monthly to CDHBC administration.

QUALIFICATIONS

Individuals responding to this call for proponents must have experience in curriculum development, be proficient in the development of competency-based education, and demonstrate excellent written communication skills. Specific knowledge related to each of the content areas is required and experience with private dental hygiene practice is an asset. Should the proponent feel that additional expertise be required in certain content areas, the proponent may source appropriate expertise and input upon CDHBC approval. Proponents should include a description of related expertise and/or experience, a project outline indicating how timeframes for each module will be met, a CV and references.

SUBMISSION DEADLINE

December 1, 2020

More information regarding the Dental Hygiene Practitioner category and registration requirements can be found on the [CDHBC website](#).

Questions and/or expressions of interest should be directed to Heather Biggar, Deputy Registrar via email at hbiggar@cdhbc.com.